

table salt 40x



Epsom salt 20x



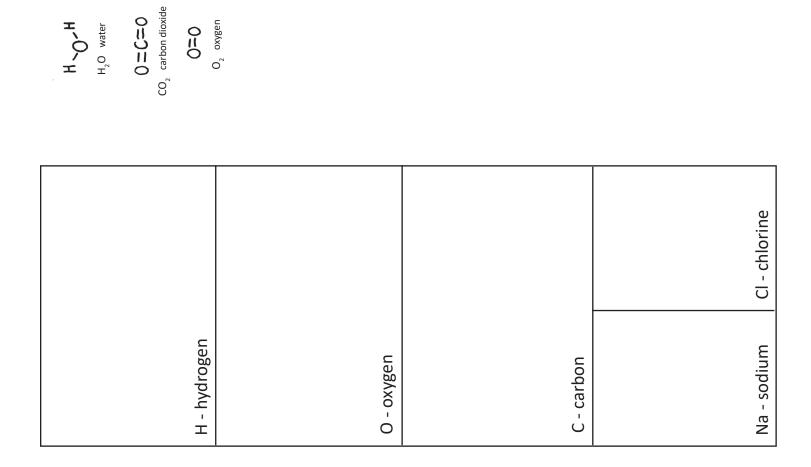
Himalayan salt 20x

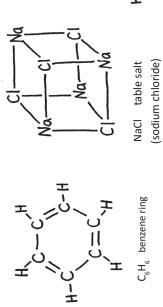


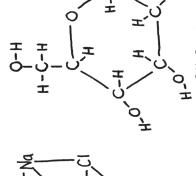
raw cane sugar 40x



sand 40x

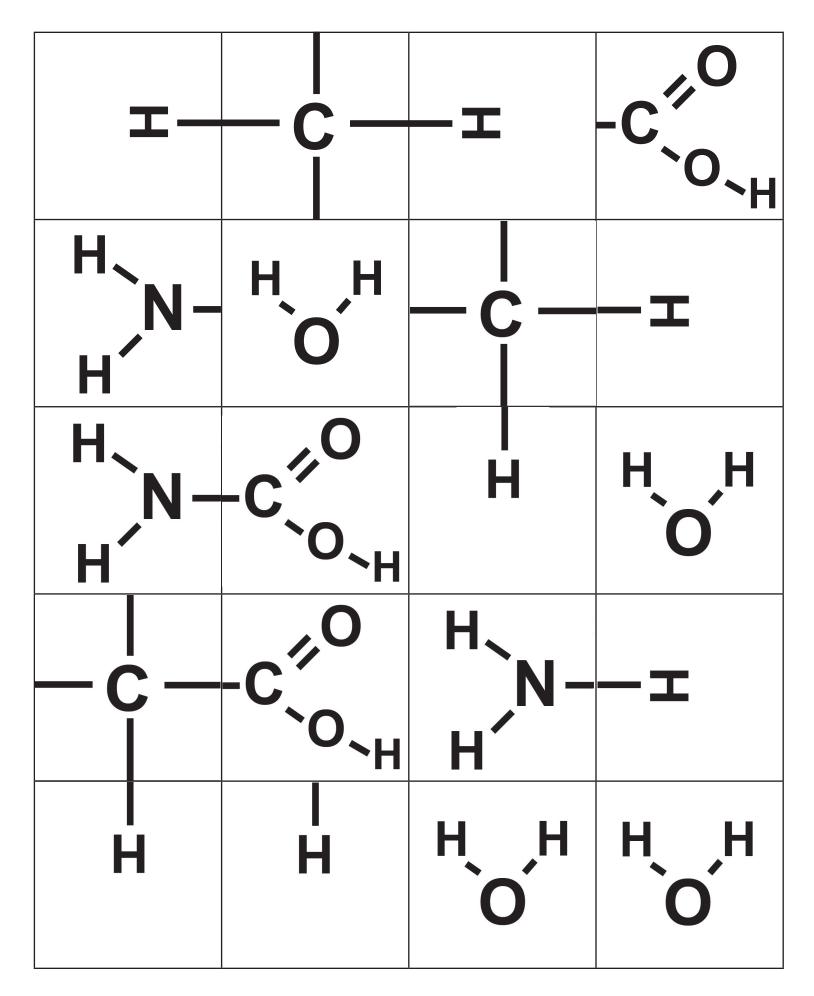


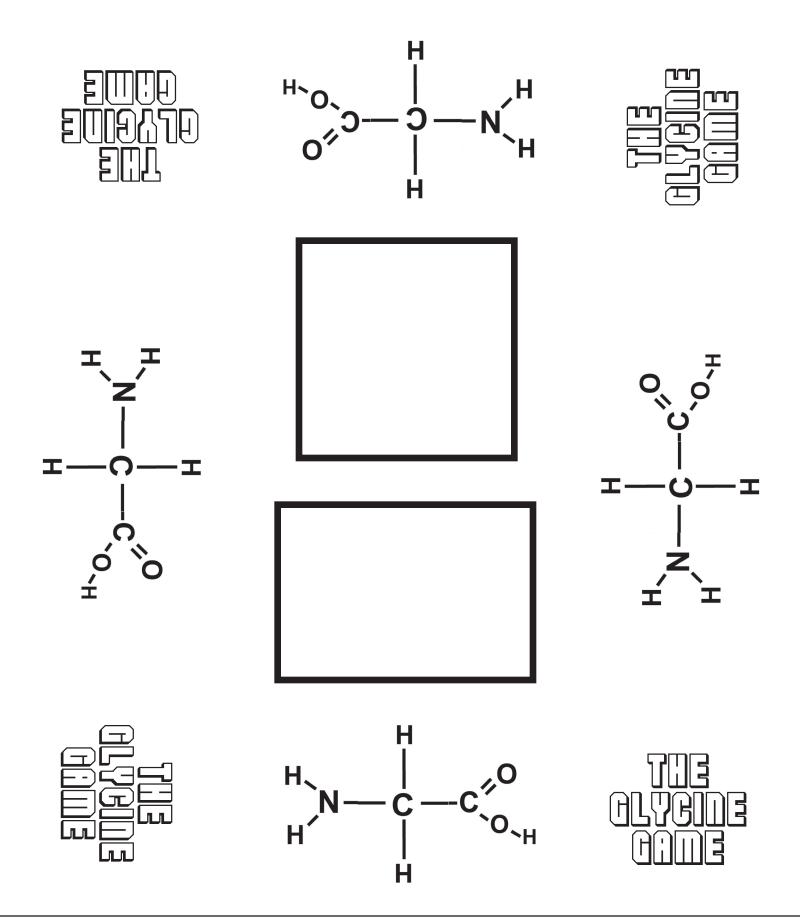




H-0-0

 $C_6H_{12}O_6$ glucose





PRINT ONTO CARD STOCK / ONE COPY (FOR UP TO 4 PLAYERS) TRIM OFF THIS BOTTOM SECTION

Take a card if you have consumed any food or drink today that contains casein. Remember, casein is the protein found in milk. Casein foods include milk, cheese, yogurt, and ice cream. Butter and cream have had most of their casein removed, so they are not really casein foods.	Food allergies are usually not a good thing, but today they will earn you a card. Name your food allergy or allergies and then take a card.	Can you guess which of these plant parts has the highest amount of protein? a) roots b) leaves *c) seeds d) flowers
Everyone (except the card reader) loses a card. Choose one of your cards and return it to the bottom of the draw pile.	If we could gather all the sodium and chlorine atoms in your body, and turn them into salt, can you guess how many shakers they would fill? a) half a shaker b) one shaker *c) three shakers d) ten shakers	Nuts are full of amino acids! Take a card if you have eaten any type of tree nut today or yesterday. Tree nuts include walnuts, almonds, pecans, pistachios, brazil nuts, pine nuts, maca- damias. hazelnuts, and cashews. NOTE: Peanuts are NOT tree nuts.
Salt can be extracted from sea water. Can you name the country that has the saltiest sea in the world? a) Turkey b) Lebanon c) Egypt *d) Israel	Time to trade! Each player must choose one of their cards and hand it to the player on their left.	The ancient Romans were famous for the stinky, salty sauce that they used as a condiment (like ketchup). The sauce was left to ferment (rot) for months. Can you guess the main ingredient of their stinky sauce? *a) fish b) beans c) cabbage d) garlic
The healthiest (mineral-rich) drinking water in the world is generally con- sidered to be water that comes from what source? a) lakes *b) glaciers c) the ocean d) underground wells	Beans are a great source of protein. If you have eaten any beans today or yesterday, take a card. Ex: green beans, kidney beans, black beans, canneli bean, Fava beans, Lima beans, refried beans	Can you guess who drinks more milk than anyone else in the world? The citizens of: *a) Norway b) Netherlands c) Germany d) France
Dairy cows produce over 80% of the world's milk. The runner up, with 14% is: a) sheep b) goats *c) buffalo d) camels	Can you guess where the world's largest dairy farm is located? They milk over 90,000 cows every day! *a) Arabia b) Korea c) Russia d) South Africa	Can you guess the most popular dairy cow in the United States? a) the brown and white Guernsey *b) the black and white Holstein c) the tan and white Jersey
Which type of milk will look slightly blue if you shine a light through it? a) raw milk b) whole milk c) 2% fat milk *d) fat-free skim milk	Which of these plant sources is NOT used to make a milk substitute? a) almonds b) oats *c) peanuts c) coconuts	This question is about something you read in the chapter. Which one of these substances do you think has the <u>lowest pH</u> number? a) water b) apple juice c) milk *d) lemon juice

ACTIVITY IDEA 2J "MOLECULE MAT" for chapter 2

You will need:

- a copy of the following pattern page for each student
- toothpicks
- the materials you used for the Molecule Mat in chapter 1 (or try something different if you want to)

What to do:

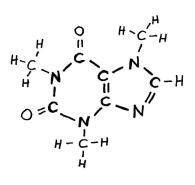
1) Put your chosen materials inside the boxes on the left side of the page (or in small dishes if they won't fit inside the boxes). Toothpicks can be set in a dish, or simply in a pile, within the student's reach.

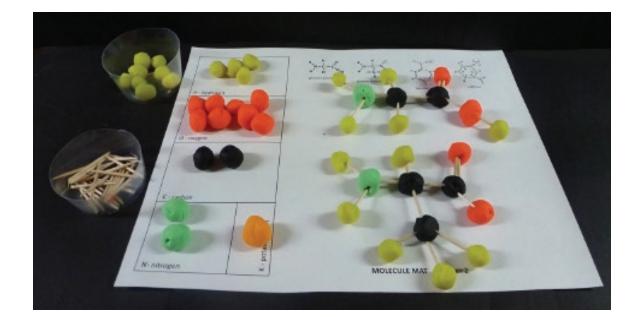
2) Let the students work on their own as much as possible.

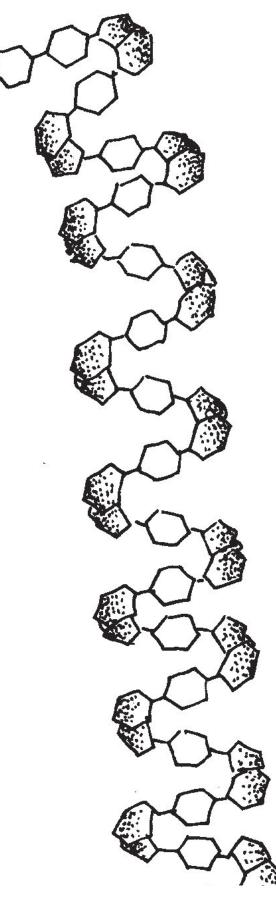
3) The molecules are likely to be large enough that all four will not fit onto the page. You can tell your student to build two then recycle the items, or give them an extra blank sheet and have them build several molecule on it.

4) For students who are keeping a portfolio of their work, take a photo of their paper with all the finished molecules on it.

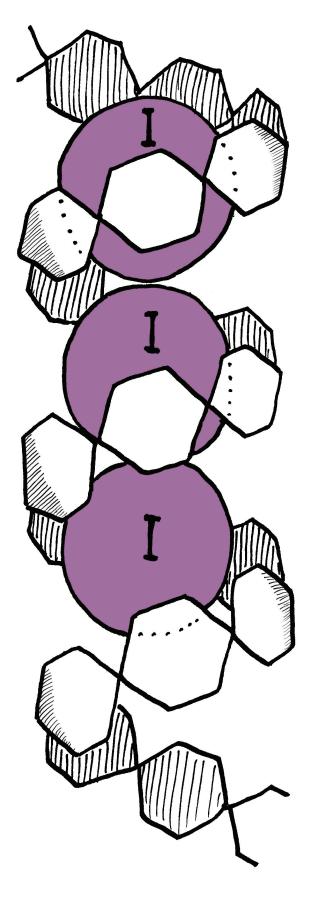
TIP: For students who finish early (if you are working with a group) have them bond their glycine to their alanine. (Remove the OH from the COOH, and one of the H's from the NH_2 . The OH and H will form a water molecule.) If they need another challenge, have them build caffeine, shown here on the right. (We will build this after the last chapter, but doing it twice is fine.)





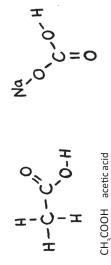


AMYLOSE The hexagons are glucose molecules.

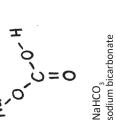


I = iodine atom The iodine atoms form 3-atom linear molecule that fit right into the coil.

H - hydrogen	
0 - oxygen	
C - carbon	
	S - sulfur
N - nitrogen	Na - sodium



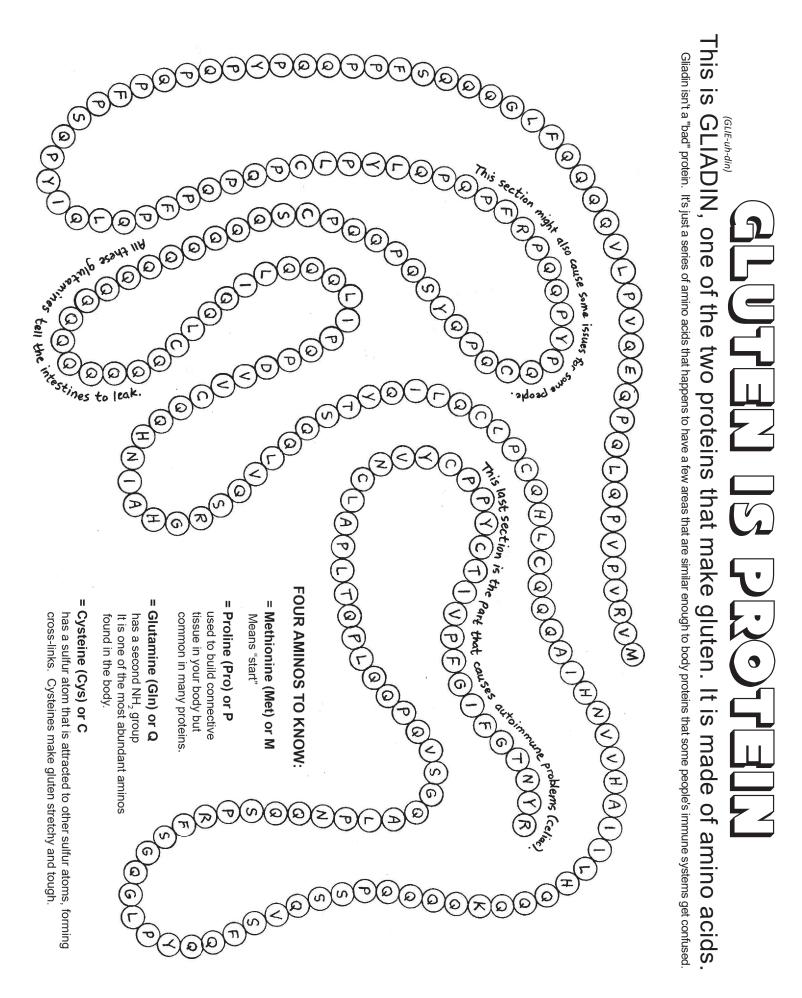
(Vinegar is acetic acid + water.)



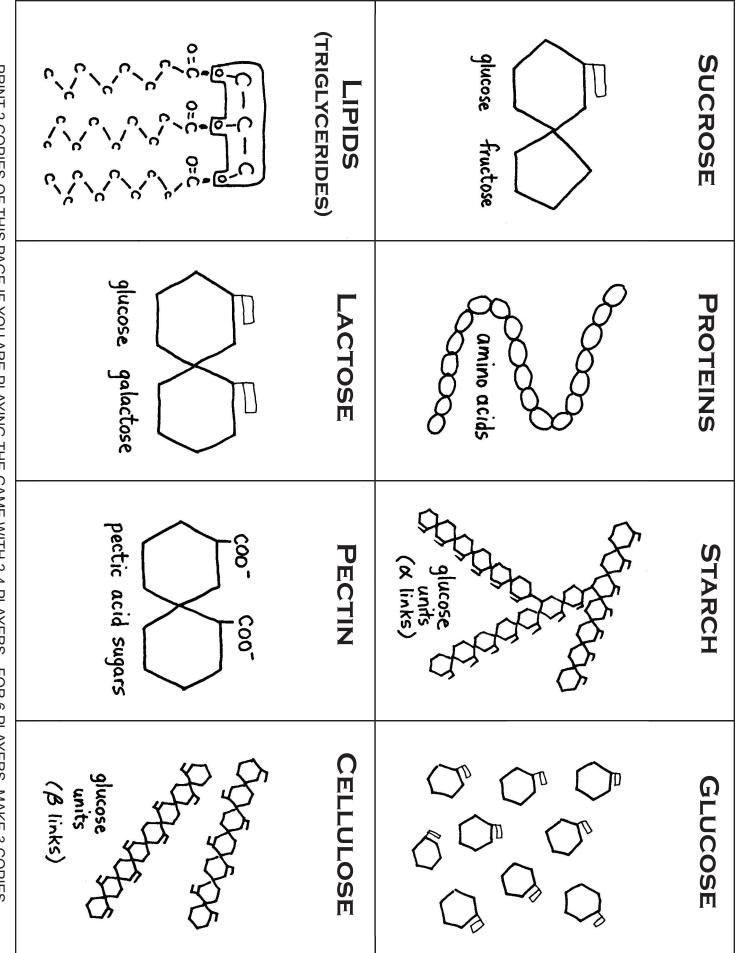
H-C-C-C-C-C

C₃O₃H₃ pyruvate

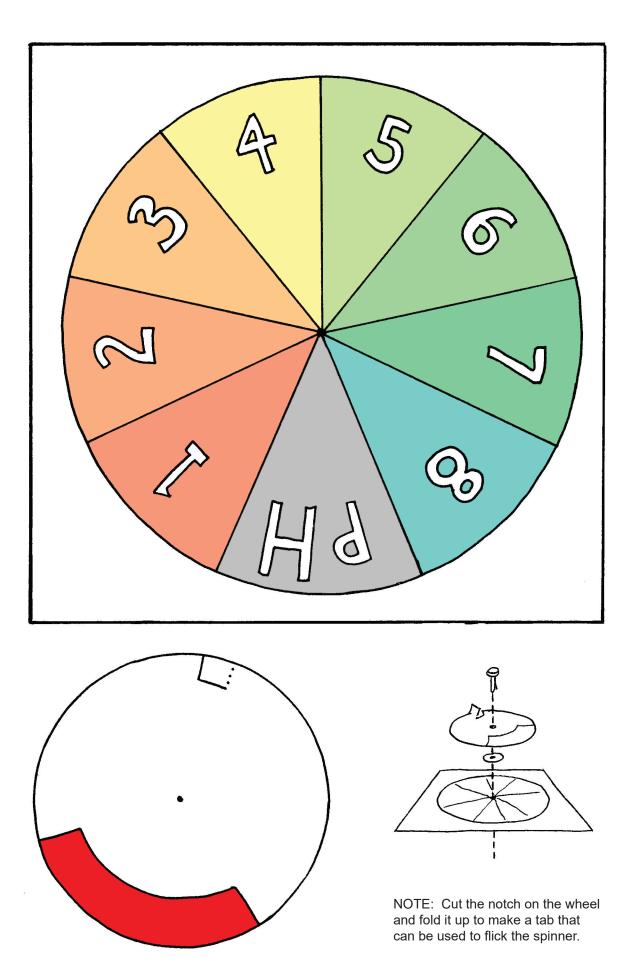
bonded to four other atoms, all oxygens are bondtwo atoms stuck to it, add 2 H's. If you find an oxygen with only one atom stuck to it, add one H. three. For example, if you find a carbon with only means checking to see that all carbon atoms are ed to two atoms, suflur to two, and nitrogens to Use 1, 2, or 3 oxygens.
Optional: add a sulfur or 1 or 2 nitrogens.
Fill any empty bonds with hydrogens. This Make some Maillard molecules: 1) Use 4, 5 or 6 carbons.



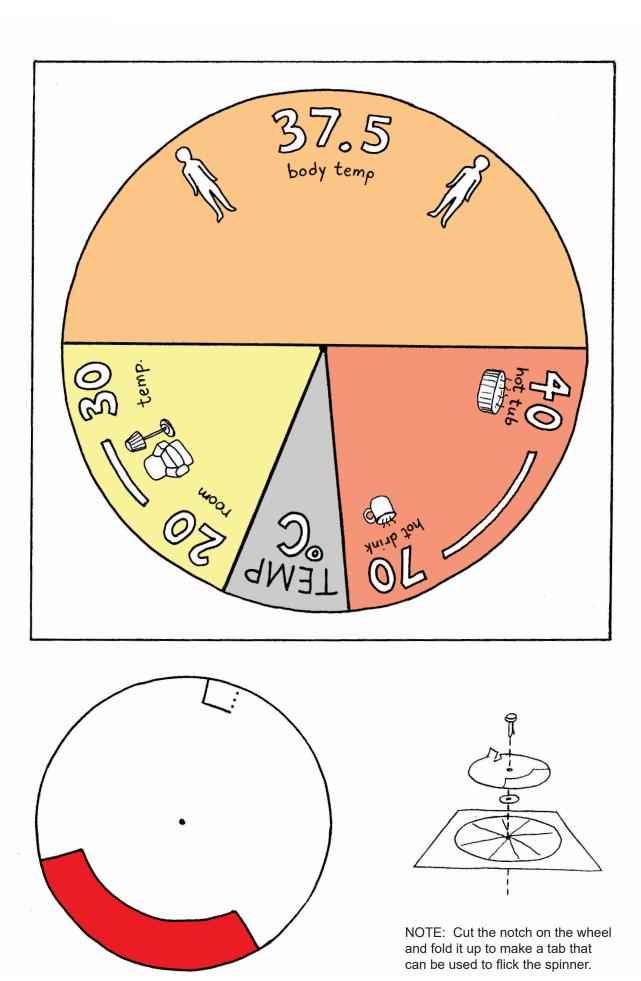
(Pancreatic lipase) (Pancreatic lipase) (Pancreat	SUCRASE
LACTASEImage: state of the state of	PEPSIN
Fectin Works best at pH 4-5 Most efficient temp: 30-40° C	AMYLASE
CELLULASE	GLUCOSE ISOMERASE



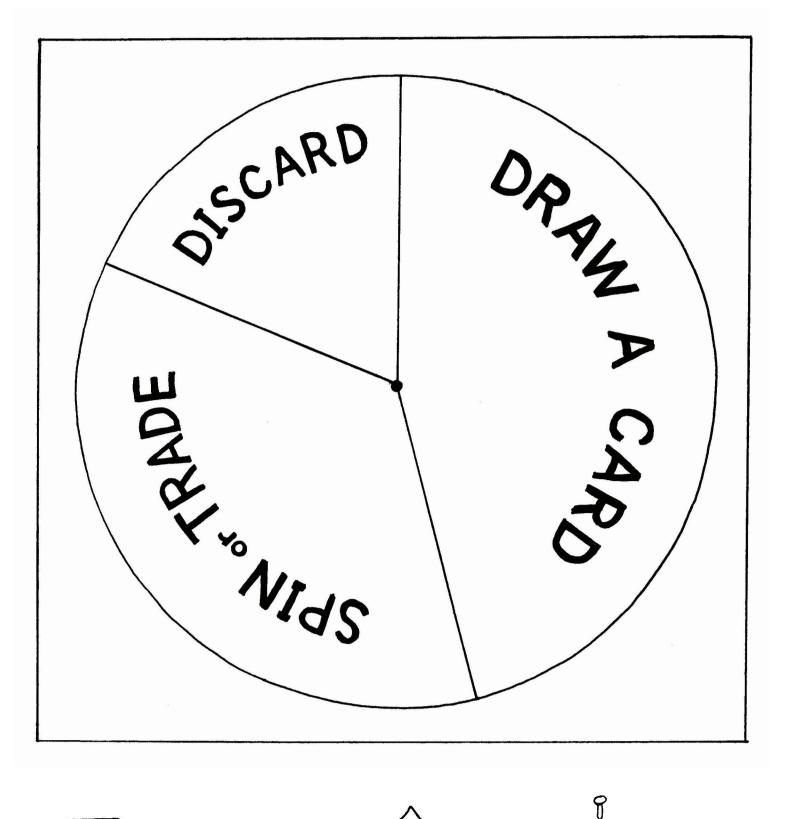
PRINT 2 COPIES OF THIS PAGE IF YOU ARE PLAYING THE GAME WITH 2-4 PLAYERS. FOR 6 PLAYERS, MAKE 3 COPIES.

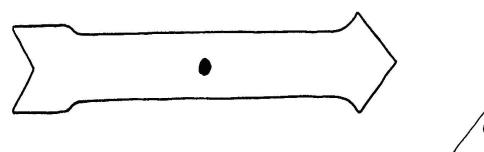


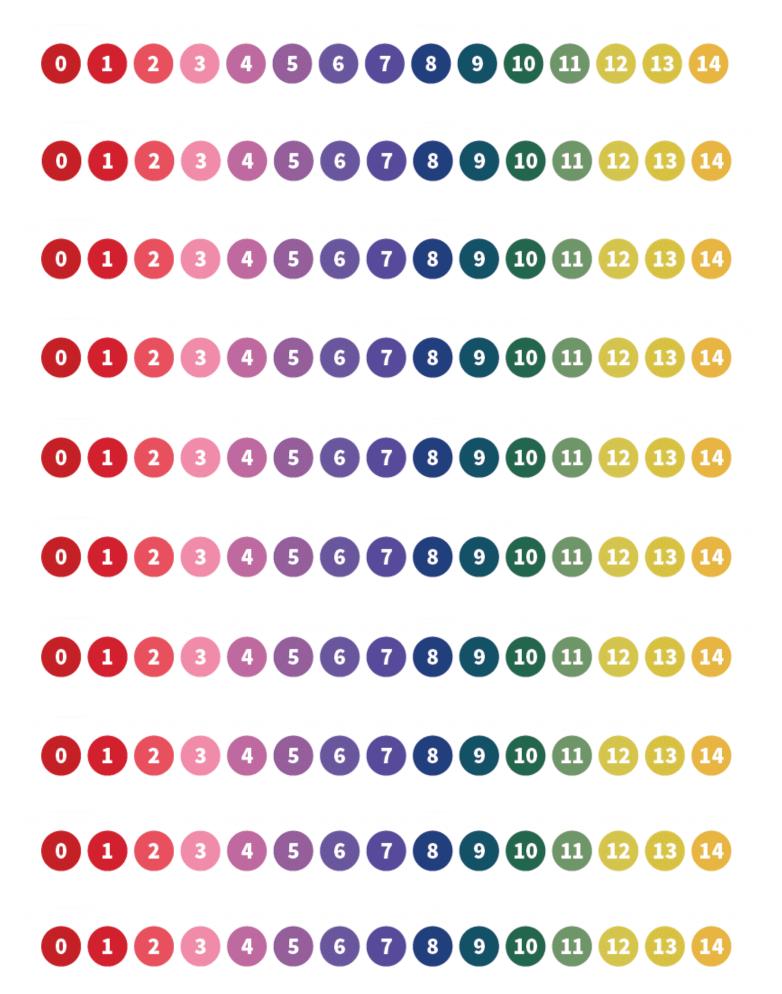
The red bar replaces a pointer. Any wedge (even a small portion of it) that touches the red bar is okay.



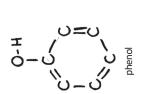
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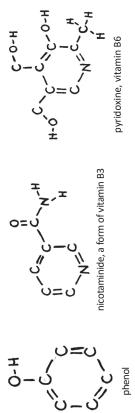


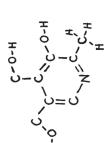


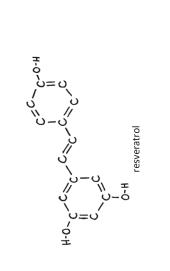


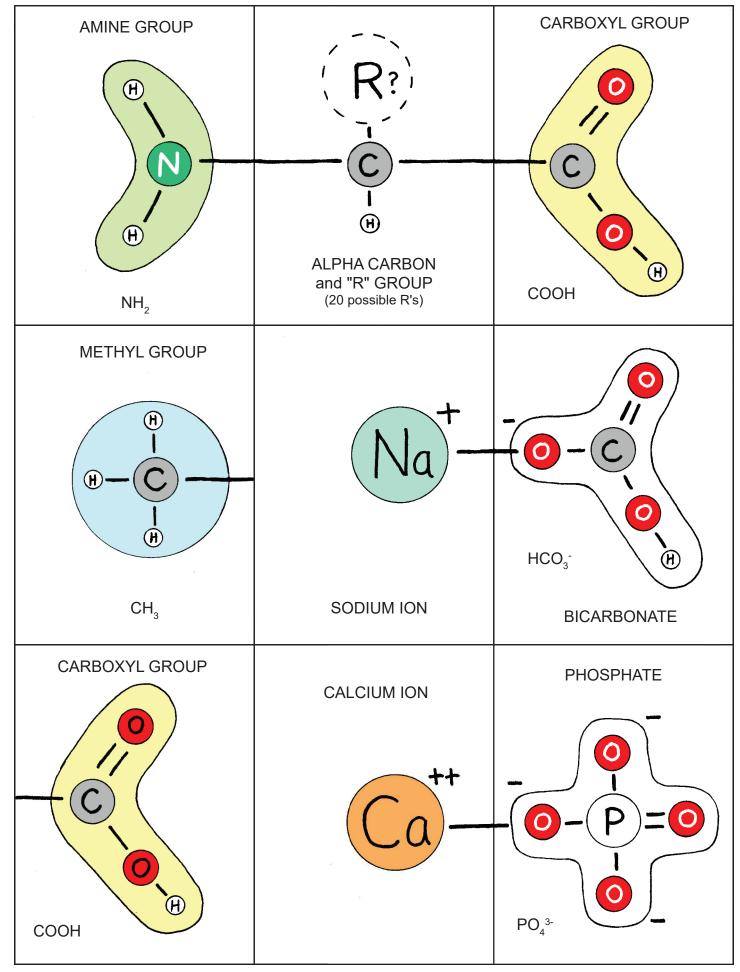
H - hydrogen
0 - oxygen
C - carbon
N - nitrogen

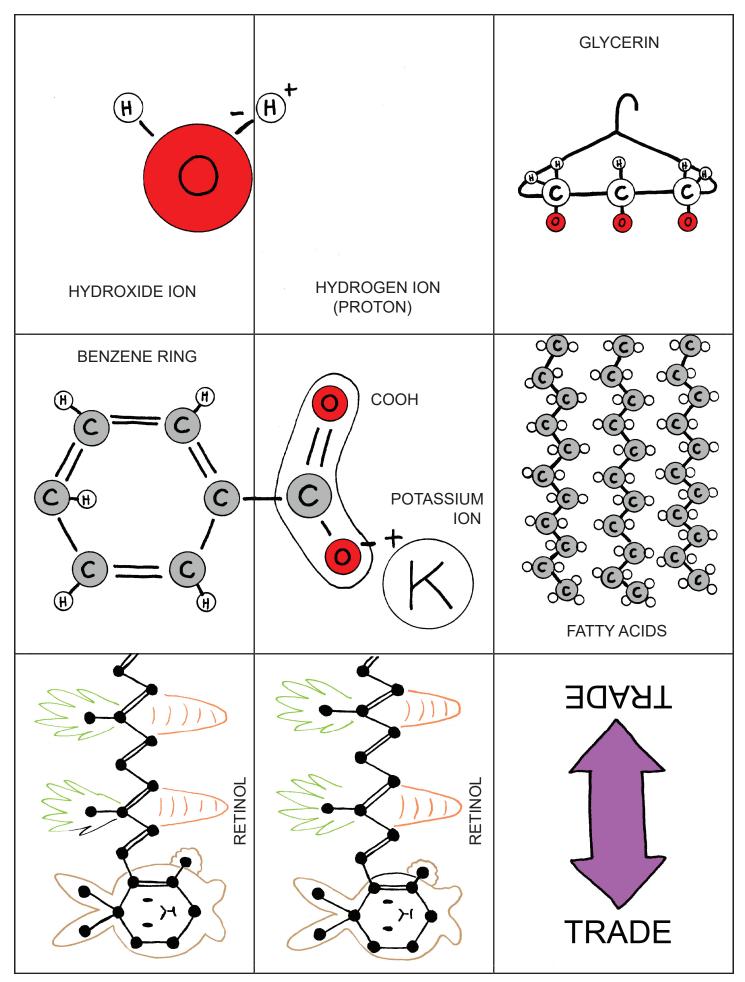


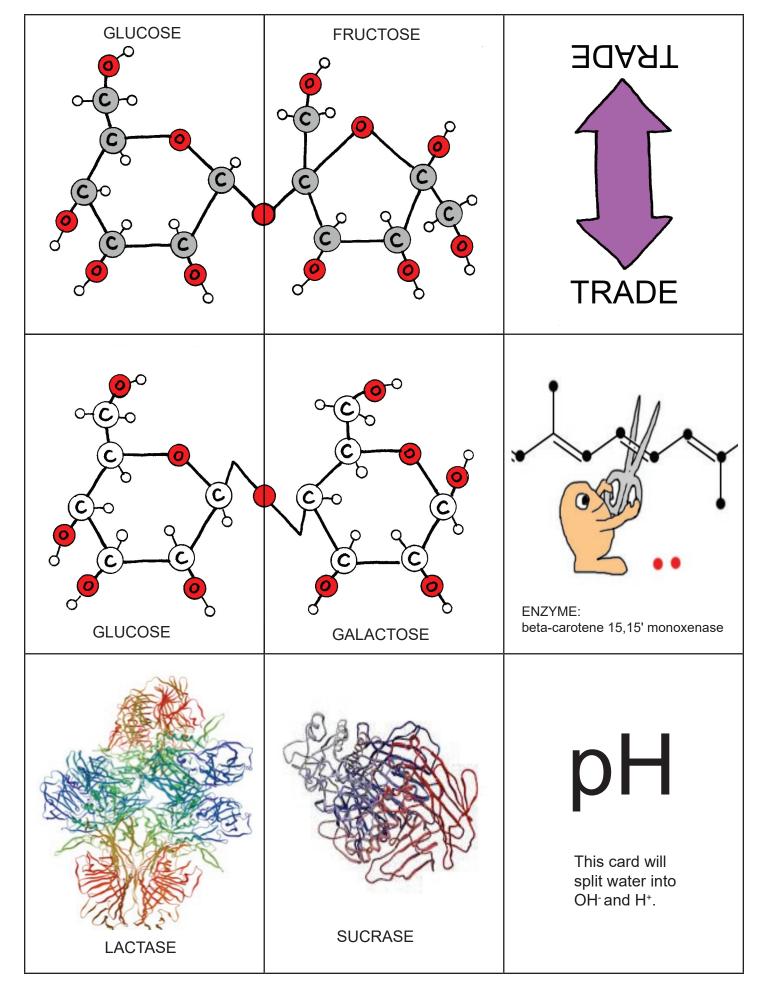












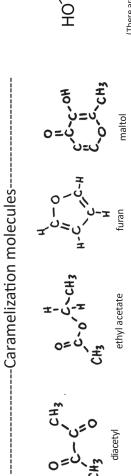
The constraints of the second	C - carbon
H H H H H H H H H H H H H H H H H H H	0 - oxygen
COOH is marked just to help wily it's called an acid.	H - hydrogen

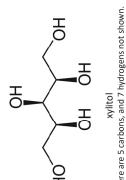
EPA Omega-3 fatty acid (Eicosapentanoic acid)

MOLECULE MAT Chapter 5

Omega-6 fatty acid LINOLEIC ACID *(lin-oh-LAY-ick)*

	0 ² , ²		
	C.		
	H - hydrogen	0 - oxygen	C - carbon
	ב	- 0	' U





xylittol (There are 5 carbons, and 7 hydrogens not shown. Remember, carbon always makes 4 bonds!)